

# School Improvement Plan Summary

O'Sullivan Beach Primary School

Goals	Targets	Challenge of Practice	Success Criteria
1. Increase the number of students in year 3 and 5 meeting SEA and Higher Bands in mathematics	<p>2022: 59% (10 of 17) students in year 3 will achieve SEA and of those 30% (5 of 17) will achieve higher bands. 50% (7 of 14) students in year 5 will achieve SEA, and of those 12% (2 of 14) will achieve higher bands</p> <p>2023: Revision of 2022 progress towards targets will determine targets for 2023</p> <p>2024: Revision of 2023 progress towards targets will determine targets for 2024</p>	If we adopt a common approach to sequencing students' mathematical learning, we will increase achievement in maths.	<p>Each student will have identified learning goals across all strands in Mathematics that they will be able to articulate. Students will work on differentiated learning that they can discuss.</p> <p>Students will:</p> <ul style="list-style-type: none"> <li>Know and understand the learning</li> <li>Engage and practise their next steps in learning</li> <li>Understand strategies for computational thinking and problem solving</li> </ul>
2. Increase the number of students in band 3 and band 5 meeting the band they are in or higher in writing	<p>2022: 46% (8 of 17) of students in year 3 will achieve band 3, and of those students 25% (4 of 17) will achieve band 5. 50% (7 of 14) of students in year 5 will achieve band 5, and of those students 20% (3 of 14) will achieve band 7</p> <p>2023: Revision of 2022 progress towards targets will determine targets for 2023</p> <p>2024: Revision of 2023 progress towards targets will determine targets for 2024</p>	If we increase teacher capacity to strengthen effective pedagogical practices through moderation and the development, implementation and regular review of learning intentions and success criteria, then we will increase student achievement in writing R – 7	<p>Each student will be able to engage in dialogue to articulate their individual writing goals, informed by documented teacher feedback based on a range of Learning Area writing tasks and Brightpath text type scales</p> <p>Students will:</p> <ul style="list-style-type: none"> <li>Know what their next steps in learning are.</li> <li>Be able to discuss and recognise language conventions and authorial choices in mentor texts</li> <li>Understand the purposes of language choices</li> </ul>
3. Increase the number of students in year 3 and 5 meeting SEA or Higher Bands in reading	<p>2022: 60% (10 of 17) of students in year 3 will achieve SEA in reading and of those students 18% (3 of 17) will achieve higher bands. 70% (10 of 14) of students in year 5 will achieve SEA in reading and of those students 14% (2 of 14) will achieve higher bands</p>	If we consistently deliver a daily timetabled reading program that integrates the Big 6 of reading as appropriate to each students learning, focused upon oral language, phonological awareness and comprehension then we will provide intellectual stretch for learners and increase the number of students in years 3 and 5 reaching SEA or higher in reading.	<p>Each student will understand and be able to articulate their next steps in learning to ensure reading progress.</p> <p>Students will:</p> <ul style="list-style-type: none"> <li>Understand the next steps they need to improve fluency and comprehension</li> </ul>

	2023: Revision of 2022 progress towards targets will determine targets for 2023		<ul style="list-style-type: none"> <li>• Know and practise reading comprehension strategies and skills</li> <li>• Use feedback to monitor and self-regulate their learning</li> </ul>
	2024: Revision of 2023 progress towards targets will determine targets for 2024		

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X Mullie  
Principal

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Education Director

Recoverable Signature

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Governing Council Chair Person

Signed by: 856b7197-4d06-4f15-8d27-41ed01cda4b5

